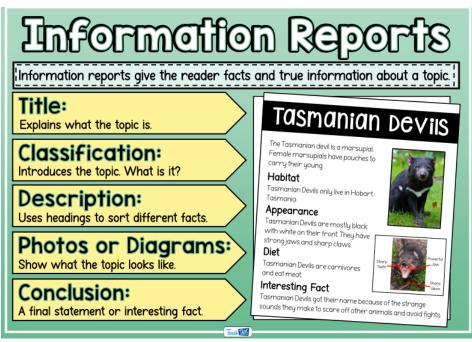
English as an Additional Language or Dialect (EALD)





Dear Parents/ Caregivers

This term, the EALD team are supporting students and classroom teachers with Information Report writing, Explanation writing, Poetry, reading, spelling, grammar and phonics.



Writing an Explanation



Explanations tell how or why. E.g. charts, diagrams, explanations

- Title to show what you will explain.
- Begin with STATEMENT OF THE TOPIC to be explained.
- Simple PRESENT TENSE.
- Use of THIRD PERSON (he, she, it, they)
- Impersonal, factual, plain writing to ensure the explanation is clear and concise.
- Mostly use of ACTIVE VOICE.
- CONNECTIVES to show time e.g. then, next, several weeks later, and causal connectives, e.g. because, so.
- Use of technical vocabulary.
- Original statement of topic is summed up at the end.

How Does Popcorn Work?

Popcorn is fascinating and we have all wondered at some time how popcorn actually works.

When a popcorn kernel is heated up, the moisture inside the kernel expands. This then causes pressure to build inside the hard shell and when the pressure is high enough, the kernel explodes. The starch inside the shell then expands and forms the soft, white substance we love to set.

Corn kernels rely heavily on heating and moisture to make popcorn.

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Tania is working with the EALD students in:

- Reception- E21
- Year 2- E41, DC2
- Year 3- W51, W52
- Year 5-W21
- Year 6-W41



Michelle is working with the EALD students in:

- Year 1 E32
- Year 2 E43
- Year 3 W53
- Year 4 W22
- Year 4/5 W12
- Year 5 W11
- Year 6 W32, W42



Marg is working with the EALD students in:

- Reception E23
- Year 1 E32, E33, E34



Daljit is working with the EALD students in:

- Reception E24
- Year 1/2 DC1
- Year 3 W54
- Year 4 W13
- Year 5 W31



Our Bilingual Support Services officer, Farzan, supports students who speak Dari, Hazaragi and Pashto.

Please feel free to contact us at school on **82601681** or by email:

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